

Englisch Klasse 9 – 10

*Minister-
exemplar*

Übungsheft zu den Bildungsstandards Englisch Klasse 9 – 10

Cool



MUSTER

Übungsheft zu den Bildungsstandards Englisch Klasse 9 – 10

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Liverpool's Past and Present



Put in the verbs in the right tense



Liverpool's Past and Present

A hundred years ago Liverpool was the gateway to the empire, the port from which nine million emigrants for (to leave) the United States, Canada, Australia and New Zealand.

It was then Britain's only really multicultural city full of seamen from the Indies, the descendants of African and Black American sailors, and the largest Chinatown in Europe. It was a city with its back against the land. Everyoneto sea at some point. (to go)

Liverpool into existence things (to come) (to move)

around: cotton, sugar, and slaves. The Liverpool businessman in an office in a white collar. The dock labourers, (to sit)

however, crowded along Scotland Road, the (to form)

largest and densest slum in Europe. But from the port new ideas. The ships that food (to come) (to bring)

to Britain from Canada also the music of (to bring)

Mississippi Blues legends like Big Bill Broonzy or McKinley Morganfield, better known as Muddy Waters and the discs hand for huge sums in the dock road pubs. The (to change)

beginnings and origin of the Mersey sound up in (to grow) the warehouses, too.

Liverpool's blitz was second only to London's but the docks badly. With the end of the war Liverpool's (to hit)

heyday....., transatlantic shipping was in decline, the (to pass)

unskilled dockers out of Scotland Road into brand (to move)



Du besuchst Liverpool mit deinem Freund Fritz, der kein Englisch versteht. Ihr seid gerade am Bahnhof in der Lime Street angekommen und seht das Schild der Tourist Information.

Ihr geht hinein und du übersetzt, was die Frau an der Auskunft sagt:



1 At the Information Bureau:

Lady: Good morning, can I help you?

Du: _____

Fritz: Sag ihr, dass wir zum ersten Mal in Liverpool sind, und dass sie uns ein paar Vorschläge für eine Besichtigung machen möchte.

Du: _____

Lady: Well, if you are here for the first time, I would recommend to start with a trip on the famous Mersey Ferry to see the Liverpool waterfront. Then you can imagine how the people felt, who left England for America more than a hundred years ago. Later you can go to the Beatles Story in the Albert Docks and to the famous Cavern Club, where the Beatles played for the first time.

Du: _____

Fritz: Wo ist denn dieser Club? Ich habe gehört, es gibt auch ein Denkmal von Eleanor Rigby ganz in der Nähe. Ist das wahr?

Du: _____

Lady: There is a small statue of her sitting on a bench just around the corner.

Du: _____



1 Present Tense Simple or Progressive?

In the morning Tom (*get*) up. He never (*get*) up so early but today he (*not can*) sleep.

Listen, Tom (*go*) to the fridge! Perhaps he (*prepare*) his breakfast. He usually (*take*) cornflakes and warm milk but today he (*want*) a special start for a special day. He (*knows*) he (*need*) vitamins and power for the afternoon, so he (*cut*) an apple at the moment. Look, what (*do*) he now? He (add) lemon juice to the apple. While he (*prepare*) his breakfast, he (*sing*) a loud tune. Then he must hurry up. His bus (*arrive*) at 7.35 and Tom (*have*) to pack his school things. The bus driver (*know*) Tom. He (*can*) see, that today (*be*) a very special day for him.

"What (*be*) the matter, lad?", the driver (*want*) to know. "Nothing special. The birds (*sing*), the sun (*shine*) and I (*like*) learning grammar with Sarah."

"OH, oh, oh. I (*understand*). When people (*can hear*) the birds and (*feel*) the sun they (*be*) in love.", the driver (*know*).

"Perhaps." Tom (*smile*) all the way the bus driver (*drive*) him to school. At the door to the school Sarah (*wait*) for Tom.

"Hi, Tom! Nice day! I always (*listen*) to the birds and (*look*) at the sun. But today everything (*be*) much nicer than usual. Let's (*go*) to the classroom".

Bestellmöglichkeit

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